

Facial expressions as feedback cue in humanrobot interaction - a comparison of human and automatic recognition performances

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Facial Expressions as Feedback Cue in Human–Robot Interaction — a **Comparison between Human and Automatic Recognition Performances**

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Abstract

Facial expressions are one important nonverbal com-016 munication cue, as they can provide feedback in conversa-017 tions between people and also in human-robot interaction. 018 019 This paper presents an evaluation of three standard pattern recognition techniques (active appearance models, raw im-020 ages, gabor energy filters) for facial feedback interpretation 021 in terms of valence (success, failure) and compares the re-022 sults to the human performance. The used database con-023 tains videos of people interacting with a robot by teaching 024 025 the names of several objects to it. After teaching, the robot should term the objects correctly. The subjects reacted to 026 its answer while showing spontaneous facial expressions, 027 which were classified in this work. One main result is that 028 an automatic classification of facial expressions in terms 029 of valence using simple standard pattern recognition tech-030 niques is possible with an accuracy comparable to the hu-031 man classification, but with a high variance between differ-032 ent subjects, likewise to the human performance. 033

1. Introduction

Facial expressions provide one important nonverbal communication channel. People often give implicit feedback about a conversation by means of facial expressions, 040 for instance by appearing to be interested or seeming to understand. One important goal of the research on automatic 043 facial expression recognition in recent years is to enable a robot to communicate with humans in a fairly natural way. In order to achieve this goal, besides the understanding of speech, also the recognition and interpretation of facial expressions and other nonverbal cues is important, as they can provide useful imformation about the interaction situation.

We think that the six emotional facial expressions hap-049 piness, anger, disgust, fear, surprise, and sadness accord-050 ing to Ekman [6] are not the most important ones in this 051 052 context. According to experiences in this field (as reported 053 by Lang et al. [12], for instance), most of these emotional expressions occur much less frequently in human-robot interaction than facial expressions that carry some communicative semantics. Some examples of this kind of "communicative" facial expressions are looking disappointed or puzzled, appearing to agree or disagree with the interlocutor, or seeming satisfied with or frustrated by the situation. "Facial expressions" are considered in a broader sense in this context, also including head poses and head gestures, as they often carry a communicative meaning as well. However, emotional and communicative facial expressions are not disjunct. A repetitive failure of the robot might cause anger or the behavior of the robot could be surprising, so that the user might show the corresponding emotional facial expressions, which also imply a communicative meaning in these situations.

In this paper, we investigate the automatic recognition by means of standard pattern recognition techniques of a special type of communicative facial expressions: the recognition of valence in terms of success and failure, following the approach of Lang et al. [12]. Applied to human-robot interaction, success means that a particular interaction with the robot could be performed as desired, whereas *failure* means that some problem occured. We think that in many practical interactions with robots, the detection of failure situations by means of facial expression interpretation would improve the interaction experience notably, even without a finer interpretation of the perceived facial expressions. For instance, the robot could change into a "problem solving" state and offer options that are applicable for many types of failures. To achieve this, the interpretation of a facial expression as signalling a failure would be sufficient, a finer classification ("angry", "sad", "disappointed", "puzzeld", etc.) is not essentiell in many cases (a would probably be very challenging). For the evaluations in this paper, we used a database of object-teaching scenes where several subjects showed objects to a robot and taught their names. One advantage of facial expression recognition in terms of valence is that one often can be sure about the ground truth of the data, as one can usually decided whether an interaction succeeded or or problem occured based on comparatively ob-

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jective criteria (for example whether the robot termed an object correctly or not).

This paper is organized as follows. The next section briefly discusses some related works. Afterwards, the used database of object-teaching scenes is introduced. In section 4, the results of the investigated automatic recognition methods are presented and compared to the human performance in section 5. Finally, the last section draws conclusions and makes remarks about future work.

2. Related Work

120 Most work considers the classification into the six basic 121 emotion categories according to Ekman [6] or the recog-122 nition of facial actions in terms of the facial action coding 123 system proposed by Ekman & Friesen [7]. Fasel & Luet-124 tin [8] and Pantic & Rothkrantz [13] presented surveys on 125 facial expression recognition techniques. Buenaposada et 126 al. [2] presented a real-time capable system that can clas-127 sify basic emotions. Bartlett et al. [1] have developed a 128 system that classifies 20 action units. The system's per-129 formance was tested on a database of spontaneous facial 130 expressions, in contrast to databases of posed facial expres-131 sions that were usually used. In recent years, spontaneous 132 facial expressions received more research attention. Sebe 133 et al. [15] also created a database of spontaneous, authentic 134 facial expressions. Zeng et al. [?] recently presented a sur-135 vey that focusses on the recognition of spontaneous facial 136 expressions. 137

To our knowledge, there is not much work considering 138 the direct interpretation in valence categories. Most work 139 about the detection of communication problems considers 140 speech. Krahmer et al. [11] showed that people can cor-141 rectly classify disconfirmation fragments of dialogs as pos-142 itive or negative communication signals and concluded that 143 prosodic features such as duration, intonation, and pitch are 144 relevant for communication. The automatic recognition of 145 user corrections in spoken dialog systems has been investi-146 gated by Hirschberg et al. [10]. Zhou et al. [17] conducted 147 user studies to find cues to error detection that could be used 148 to improve the error correction capabilities of speech recog-149 nition systems. 150

3. Video Database

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The video database used in this paper is the object teach-154 155 ing corpus presented by Lang et al. [12]. It contains 156 videos of people interacting with the robot "Biron" [9] in an object-teaching scenario. The subjects taught the names 157 of several objects to the robot, who should term the objects 158 correctly afterwards. Figure 1 depicts some example images 159 160 from the database. Lang et al. annotated all object-teaching 161 scenes in the videos and subdivided them into four phases:

- 1. *present:* The subject presented the object to Biron and said its name or asked for the name.
- 2. *waiting:* The subject waited for the answer of the robot (not mandatory).
- 3. *answer:* The robot answered the subject, for instance, by classifying the object or asking a question.
- 4. react: The subject reacted to the answer of the robot.

Furthermore, each object teaching scene was classified into a specific category, depending on the answer of the robot. Two categories are *success* and *failure*, meaning that the robot said the correct or a wrong object name in the answer phase. There are several other categories, which are not used in this paper. In total, there are 221 success and 227 failure scenes, distributed over 11 subjects, nine of which had never interacted with the robot before. The facial expressions that the subjects showed during the react phase can be considered as beeing authentic, because the subjects did not know beforehand that a Wizard of Oz study was performend and that facial expressions are important at all, but assumed that the object classification performance of an autonomously acting robot was to be evaluated.

Lang *et al.* also evaluated the human interpretation performance in terms of valence recognition by letting other people watch and judge videos from the database. They extracted a subpart of each object–teaching scene, starting near the end of the answer phase, exactly when the robot started to say the object name, and ending at the end of the react phase. This starting point was chosen because it is the first moment from which the subject could know whether the answer of the robot was correct or not. We used the same video segmentation for the evaluations in this paper. The sequence length is typically in the range from two to seven seconds (25 frames per second), a few videos are notedly longer.

4. Automatic Classification

This section reports the results of the conducted facial expressions classification in terms of valence using standard pattern recognition techniques. For each *success* and *failure* scene of the database an automatic face detection based on the approach of Castrillón *et al.* [3] was applied. It succeeded for 98% of the scenes, the remaining 2% were excluded from the evaluation.

Three different types of features were used: For each subject, we built an individual, hand–annotated active appearance model (aam) [4] with 55 landmarks placed over the face. The parameter vectors of the aam (when fitted to the images in the video sequences) were used as feature vectors for each frame. The aam fitting was initialized based on the method described by Rabie *et al.* [14]. As second feature extraction method, we applied a bank of 40 gabor energy filters, consisting of eight equally spaced orientations

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(a) scenario overview

(c) examples of facial expressions

(b) object-teaching scene Figure 1. Example images from the used object-teaching video database.

and five spatial frequencies with wavelengths of 1.17, 1.65, 2.33, 3.30, and 4.67 standard iris diameters (seventh part of the distance between the eye centers), as used by Whitehill et al. [16]. This filter design was found to be well suited for face recognition [5, 16]. We also used the face images directly as features.

4.1. SVM majority voting over frames

We used a support vector machine (svm) classifier with radial basis function (rbf) kernel. The evaluation was conducted by a leave-one-out cross validation for all videos of a subject: all frames of all videos except one were used for the training, then the excluded video was classified via a majority voting over the single frames.

4.1.1 Meta Parameter Selection

In order to evaluate the effectiveness of the svm classifier in the given scenario, we performed a grid search to find good meta parameters (rbf parameter σ and regularization $\cot C$, using a 10-fold cross validation for each parameter combination, over all frames of all videos of a subject. Afterwards the training and test of the classifier was executed as described in section 4.1. The results for different variants of the features are summarized in table 1: aams with 95% and 99% pca variance preservation (aam-95 and aam-99), gabor energy filters with response images scaled down to 4x4, 8x8, and 12x12 (gab-size), and the raw face images scaled down to 8x8, 16x16, and 25x25, for both gray level and rgb images (gray-size and rgb-size).

On the one hand, the classification rates are rather low 261 for a two-class problem. On the other hand, the classifica-262 263 tion problem is expected to be hard, as the average human 264 performance is only 82% [12] (please see section 5). For the subsequent investigations, we used only the best per-265 forming variant of each feature (marked in bold in table 1), 266 except for the gabor energy filters, where we used variant 267 268 "gab-4" instead of 'gab-8' because of the lower feature vec-269 tor dimensionality (640 compared to 2,560) and the only

feature	all sc	enes	succ	ess	fail	ure
variants	mean	std	mean	std	mean	std
aam-95	63.6	23.1	54.8	27.1	69.8	23.9
aam-99	76.1	10.3	66.6	18.0	83.2	12.2
gab-4	72.8	12.3	65.7	28.4	76.3	15.5
gab-8	73.1	11.6	66.5	27.9	76.0	15.4
gab-12	71.3	12.9	64.4	27.9	74.9	17.3
gray-8	73.3	13.1	69.3	23.7	73.3	19.6
gray-16	75.1	12.5	67.5	25.3	79.0	14.6
gray-25	74.8	14.1	66.5	30.4	78.9	16.1
rgb-8	72.5	13.9	63.8	28.1	77.6	14.6
rgb-16	72.1	14.3	65.9	28.0	74.2	17.8
rgb-25	68.2	16.7	60.9	29.7	70.8	27.1
img-aam	70.5	11.1	64.0	21.2	73.3	18.3

Table 1. Mean value and standard deviation of the classification performance for all videos, only success and only failure videos (distribution over subjects), each for different features. Please refer to sections 4.1.1 and 4.1.2.

marginal difference in the classification rate (0.3% means just one more video classified correctly).

In real applications, it is not possible to use all feature 307 vectors to find optimal meta parameters, as the test data is unknown and not available for meta parameter optimiza-309 tion. Therefore we conducted new grid searches, this time 310 prior to each training, using only the respective training set 311 of the svm for the search. Furthermore, it is not desirable 312 for each training process to have its own set of meta param-313 eters, as usually a certain stability of these parameters is re-314 quired for practical usage. In order to estimate this stability, 315 we tested the classifiers for the third time, using the mean σ 316 and C values from the second test for all training processes. 317 The results of these tests are listed in table 2. The classi-318 fication rates are only slightly lowered, and the best meta 319 parameters in the second grid search test were usually clus-320 terd in a certain region in the search space. This supports 321 the assumption that good meta parameters can be selected 322 without knowing all data beforehand. For the subsequent

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324	feature	all sc	enes	succ	ess	failure	
325	variants	mean	std	mean	std	mean	std
326	aam-gs	74.2	11.0	63.0	19.1	82.5	14.3
200	aam-av	75.4	10.1	64.1	19.3	84.0	12.5
320	img-gs	74.5	12.9	67.3	24.8	78.1	16.6
329	img-av	74.4	12.9	67.7	25.5	76.8	18.0
221	gab-gs	72.1	12.7	65.3	27.9	75.4	15.6
332	gab-av	72.4	12.5	65.4	28.1	76.0	15.4

Table 2. Mean value and standard deviation of the majority voting classification performance for all videos, only success and only failure videos (distribution over subjects), each for different features and meta parameters (feature-gs: individual grid search for each training process, feature-av: average meta parameters of these grid searches) Please refer to section 4.1.1.

evaluations, the results from the first grid search were used.

4.1.2 Feature Comparison

The raw image features compare surprisingly well to the active appearance models. The reason behind is that about 19% of the frames needed to be rejected from the aam classification, because the model fitting was too poor, mainly due to too large head rotations. If the raw image feature performance is evaluated only on those frames that are used for the aam tests, the classification rates decrease notably, as listed in the last row of table 1.

Surprisingly, the gabor energy filters yielded the lowest 352 classification rates. Theoretically, they are expected to out-353 perform the raw image features. We surmise that compared 354 to the amount of available training data, the dimension of 355 the feature vectors is too high, even though the gabor re-356 sponses are highly downscaled (which might be a problem 357 in its own), making in difficult to find appropriate class bor-358 ders. It might be beneficial to use less filters with a higher 359 360 resolution for future tests. In the remainder of the paper, we continue the investigations for aams and images only. 361

4.1.3 Classification Details

365 The classification performances of the aam and image features for each of the 11 subjects are listed in the left columns 366 367 of table 3. The variance of the classification rates is very high, ranging from very good to very poor, even system-368 atic misclassifications occur. We think that this difficulty 369 of the classification problem is due to the high intraclass 370 371 variance, compared to the interclass variance. As a rough 372 estimate of these variances, we computed the mean pairwise euclidean distances between all success and all failure 373 frames separately (mean intraclass distance), and also the 374 mean pairwise euclidean distance between all success and 375 376 all failure frames of each subject (mean interclass distance). 377 The distances are listed in the right columns of table 3. The

subject	clas	classification rates mean distance values			mean distance values		
	all	succ	fail	succ	fail	inter	
aam-01	85	80	89	25.5	22.1	26.8	
aam-02	72	65	83	23.0	17.6	21.3	
aam-03	83	82	83	26.9	19.3	24.5	
aam-04	95	90	100	30.9	21.8	29.9	
aam-05	84	75	94	39.9	28.7	37.5	
aam-06	64	67	62	44.3	47.2	46.8	
aam-07	64	48	77	27.4	29.3	29.0	
aam-08	67	72	62	29.8	20.3	27.4	
aam-09	69	25	91	22.1	21.8	23.0	
aam-10	71	58	83	23.0	33.0	29.4	
aam-11	83	71	91	25.4	17.1	24.6	
img-01	91	93	89	3.03	2.09	2.73	
img-02	66	76	50	1.89	1.54	1.80	
img-03	80	86	72	2.52	2.16	2.43	
img-04	97	95	100	3.11	2.08	2.92	
img-05	88	81	94	2.85	2.83	2.95	
img-06	71	73	69	3.14	3.24	3.23	
img-07	59	32	81	2.17	2.15	2.19	
img-08	72	81	62	2.68	1.85	2.43	
img-09	60	17	83	1.43	1.44	1.48	
img-10	71	58	83	2.42	2.89	2.75	
img-11	71	50	86	2.39	1.70	2.25	

Table 3. Classification details for majority vote classification. Left: Classification rates for all videos, only success and only failure videos for all 11 subjects, each for aam and image features. Right: Mean pairwise inter- and intraclass feature vector distances. Please refer to section 4.1.3.

mean intra- and interclass distances are of comparable sizes, which is an indication of the difficulty of the classification problem. There is a significant correlation between the classification rate and the ratio of interclass to itraclass distance, the latter represented as the sum of the intraclass distances of the two classes (Spearman's rank correlation coefficient, r = 0.77, p = 0.0059 for a m features and r = 0.61, p = 0.61p = 0.0484 for image features). This supports our conjecture that a low interclass to intraclass variance ratio is the main reason for misclassifications in the investigated scenario

For the aam features, the classification performance is also correlated to the percentage of selected support vectors (17% on average, 7.3 standard deviation) to some extent (close to significance, Spearman test, r = -0.58, p = 0.0590), which reflects the problem difficulty also in terms of model complexity. This correlation does not hold for the image feature (19% support vectors on average, 8.4 standard deviation, r = -0.19, p = 0.5703).

4.2. SVM Mean Feature Vector Classification

In section 4.1, the results of a simple majority voting over single frames are reported. This section considers an

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	feature	all sc	enes	succ	ess	failure		
	variants	mean	std	mean	std	mean	std	
	m-aam	82.1	10.1	76.1	14.0	86.8	10.2	
	m-img	80.0	10.0	76.4	21.4	80.7	12.6	
	m-aam-gs	76.0	11.5	70.3	19.2	79.2	13.3	
	m-aam-av	77.6	11.6	73.5	16.7	80.3	10.1	
	m-img-gs	73.5	10.5	66.2	25.5	77.5	11.6	
	m-img-av	76.3	11.2	68.7	25.7	80.4	13.3	

Table 4. Mean classification performance and standard deviation for mean vector features, each for all scenes, only success, and only failure scenes. Abbreviations likewise to table 2.

even simpler approach: each video as represented by one feature vector only, namely the mean vector of its frames.This simple classification method yielded surprisingly good results, outperforming the previous majority voting scheme.

4.2.1 Classification Performance

The classification performances for the mean feature vec-452 453 tors are summarized in table 4. The aam features with meta 454 parameters selected via a cross validation grid search over 455 all training data performed best, but also the classification 456 rate of the image features improved, compared to the major-457 ity voting. The results for meta parameters selected by an 458 individual grid search over the training data prior to each training and the mean parameters of these grid searches 459 (please refer to section 4.1.1) are a few percent lower. This 460 461 difference is greater than in the majority voting case, show-462 ing a higher sensitivity to the meta parameter selection. We 463 attribute this to the drastically decreased number of feature 464 vectors. However, even most of these classification rates are 465 better than the corresponding rates in the majority voting.

4.2.2 Classification Details

469 Table 5 shows the mean classification rates, intra- and in-470 terclass distances for all subjects, likewise to table 3 in the majority voting case. The average classification per-471 472 formance improved for all 11 subjects for the aam features 473 and for eight subjects for the image features. The correla-474 tion between classification performance and ratio of inter-475 to intraclass distance is now stronger for the aam features (Spearman test, r = 0.85, p = 0.0010) and is weak-476 ened beyond the significance level for the image features 477 (r = 0.54, p = 0.0896). For both feature types, the corre-478 479 lations between percentage of selected support vectors and 480 classification performance are not significant (r = -0.45, p = 0.1686 for aam features and r = -0.57, p = 0.0686481 for image features). Due to the much smaller number of 482 training vectors, a higher percentage is choosen as support 483 484 vectors (aam features: 68%, 17.9 standard deviation; im-485 age features: 69%, 15.7 standard deviation). The training

subject	clas	sificatio	n rates	mean	distance	e values	48
-	all	succ	fail	succ	fail	inter	48
aam-01	91	80	100	12.9	16.1	18.4	48
aam-02	79	76	83	14.4	11.2	13.8	48
aam-03	87	89	83	24.9	23.6	25.4	49
aam-04	97	95	100	20.2	12.0	21.0	49
aam-05	88	88	88	32.6	22.8	30.3	49.
aam-06	68	67	69	39.0	38.5	38.5	49.
aam-07	66	57	73	19.2	20.3	20.5	494
aam-08	81	72	92	25.3	15.5	23.2	49
aam-09	74	50	87	19.2	13.8	17.6	49
aam-10	79	75	83	18.8	17.1	18.2	49
aam-11	93	88	97	18.3	11.6	20.0	490
img-01	94	87	100	1.73	1.31	1.70	49
img-02	83	88	75	1.22	1.12	1.22	50
img-03	76	86	61	1.69	1.83	1.80	50
img-04	89	85	94	1.62	1.03	1.79	50
img-05	88	94	81	1.64	1.45	1.63	50
img-06	79	93	62	1.43	1.71	1.61	50
img-07	63	28	90	1.48	1.31	1.42	50
img-08	76	75	77	1.52	1.29	1.62	50
img-09	63	42	74	1.04	0.83	0.97	50
img-10	83	83	83	1.78	1.60	1.67	500
img-11	86	79	91	1.67	1.26	1.67	51

Table 5. Classification details for mean feature vector classification. Left: Classification rates for all videos, only success and only failure videos for all 11 subjects, each for aam and image features. Right: Mean pairwise inter- and intraclass feature vector distances. Please refer to section 4.2.2.

error is usually in the range of 15% - 30%, whereas it is below 1% in very most cases in the majority voting classification. This is natural to some degree due to the differences in the amount of training data, but it might also indicate some overfitting in the majority voting.

4.2.3 Comparison to Majority Voting

In order to investigate why the mean feature vectors performed better than the majority voting over frames, we considered those videos where the two approaches disagreed in their classification. This was the case for 77 scenes for the aam features and 86 scenes for the image features. The classification of the mean features was correct in 51 and 53 cases, respectively. In an inspection of these scenes it was found that very often there are one or two subsequences where almost all frames are wrongly classified, and also one or two subsequences where almost all frames are classified correctly. In case the former outnumber the latter ones in terms of total length, the scene will necessarily by misclassified by the majority voting scheme. In contrast, the mean vector of all frames can still capture important characteristics of the associated class and hence allow for correct clas-

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sification. Visual inspection of the videos also led to the conclusion that often only a (possibly short) subsequence of the video is discriminative in terms of valence interpretation, although the videos were already segmented to contain only important information, according to the given annotations. For those scenes, majority voting over the complete video sequence is not well suited. Instead, an automatic detection of important subsequences would be very beneficial and remains for future work.

5. Comparison to the Human Performance

In their paper [12], Lang and his colleagues also evaluated the human recognition performance in facial feedback interpretation in terms of valence. They randomly chose 88 videos from the database (four success and four failure videos of each subject) and showed them to 44 new subjects who should interprete the videos in terms of valence. All videos were presented without sound and in four different context conditions: showing the full scene or only the face region of the video sequence, each combined with showing the video sequence over the full length or only the first half of the video. The condition where only the face of the subject is shown over the full length of the scene (according to the annotations) matches best with the information the automatic classification approaches considered in this paper can use, as they also process the whole video without any visual context. The average human recognition performance for this condition was 82%, with a high variance over both observing subjects and shown videos. The results are summarized in table 6.

The best performing automatic recogniton approach con-572 sidered in this paper, the mean aam features, reaches the 573 average human recognition performance. When evaluated 574 on the above mentionend 88 videos only (instead of all 575 available videos), the performance of the mean aam fea-576 tures even exceeds the human performance, as shown in the 577 last row of table 6. Further commonalities between human 578 and automatic recognition performances are that on average 579 failure scenes were easier to classify than success scenes, 580 a higher variance for success than for failure scenes, and 581 a high variance of the classification rate depending on the 582 subject resp. video in general.

583 In order to evaluate whether the human observers and 584 the mean aam feature svm classification tended to make 585 the same classification errors, we binarized the classifica-586 tion results for the 11 observing subjects¹ for each video by 587 setting the classification result to 1 if six or more subjects 588 classified it correctly, and to 0 otherwise. This binariza-589 tion was done to become compatible with the results of the 590 automatic recognition, which yield only one binary value

class-	all scenes		succ	ess	failure	
ifier	mean	std	mean	std	mean	std
human	82.0	19.1	78.1	21.2	86.0	16.1
aam-1	82.1	10.1	76.1	14.0	86.8	10.2
aam-2	86.6	8.8	79.5	15.1	93.2	11.7

Table 6. Comparison of the performances of human recognition, mean aam features evaluated on all videos (aam-1), and mean aam features evaluated only on those videos the human subjects judged (aam-2). Please refer to section 5.

(correct or false classification) for each video. It turned out that there is a significant correlation between these classification results on the 88 videos (Pearson's correlation coefficient, r = 0.25, p = 0.0187), indicating that indeed the human observes and the automatic classification tended to make the same classification errors to some extent.

6. Conclusions and Future Work

We demonstrated that it is possible to reach the human performance in facial expression interpretation in humanrobot interaction in terms of valence categories using simple standard pattern recognition techniques when a subjectspecific classification is performed. However, the classification performance is in part sensitive to the meta parameter selection. Likewise to the human classification, the variance of the recognition performance is very high, and on average failure scenes are easier to classify than success scenes. The surprisingly good performance of the mean feature vectors compared to the majority voting over frames indicates that the detection und usage of descriminative subsequences might be very benefical and shall be investigated in future work. Despite the achievement of the human average recognition performance, the classification rates are rather low for a two-class problem, espescially for the success class. We assume that this can be improved be using more sophisticated classification approaches. One main problem seems to be a comparatively low interclass to intraclass ratio, measured on frame level.

The good performance of the raw images compared to the active appearance models show that also the video parts with large out–of–plane head rotations (which are problematic for the aam fitting and were rejected in the aam tests) convey useful information and should be considered for the interpretation. All features that were used in this paper operate on single frames. In future work pattern recognition methods that consider the temporal dynamics shall be evaluated. This paper considered only subject–specifc interpretation of facial expressions. Generalization between different subjects is expected to be much more difficult and a target of future work. Also the automatic segmentation of interesting video segements is to be investigated, as so far presegmented scenes were used.

 ¹ There were 44 observing subjects, who are distributed over the four context conditions, thus resulting in 11 observing subjects for each context condition, not to be confused with the 11 subjects shown in the videos.

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